



Rewarding Learning

ADVANCED SUBSIDIARY (AS)  
General Certificate of Education  
2024

Centre Number

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Candidate Number

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# Health and Social Care

Assessment Unit AS 3

*assessing*

Health and Well-being



[SHC31]

\*SHC31\*

**WEDNESDAY 22 MAY, AFTERNOON**

## TIME

2 hours.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page or on blank pages.**

Complete in black ink only. **Do not write with a gel pen.**

Answer **all three** questions.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Quality of written communication will be assessed in questions **1(d)**, **2(d)** and **3(c)(ii)**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



1 A range of factors, only some of which individuals can control, impact on the physical, social and psychological health and well-being of people in Northern Ireland. The Department of Health and the Health and Social Care Trusts are statutory organisations that have a responsibility to contribute to the health and well-being of the population.

(a) (i) Social class is an example of a socio-economic factor that affects health and well-being.

List **two** other socio-economic factors that can affect health and well-being.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]





(b) Environmental factors that can affect health and well-being include occupational hazards.

(i) Name **one** other environmental factor that can affect health and well-being.

\_\_\_\_\_ [1]

(ii) Identify **two** occupational hazards and describe their potential impact on an individual's health and well-being.

1. Occupation \_\_\_\_\_

Hazard \_\_\_\_\_ [1]

Potential impact on health and well-being

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]



2. Occupation \_\_\_\_\_

Hazard \_\_\_\_\_ [1]

Potential impact on health and well-being

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[3]

[Turn over



(c) Explain **two** ways the Department of Health in Northern Ireland contributes to the health and well-being of the population.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]









2 Ill health, including mental illness, impacts not only on the individuals experiencing it, but also on their families.

(a) Define the following terms:

Ill health

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[2]

Mental illness

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[2]

(b) (i) Describe the potential impact of an adult's ill health on his or her income.

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[3]

[Turn over



- (ii) Describe the potential impact of a mother's ill health on the education and leisure activities of her primary school age children.

Impact on education

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[3]

Impact on leisure activities

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[3]



(c) Explain **three** ways a voluntary organisation might support a family when an individual member of the family is experiencing ill health.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

[Turn over







3 Staff working in health, social care and early years settings must meet the needs of their service users. All staff and managers must engage in anti-discriminatory practice and strive to ensure that service users do not experience discrimination based on their race, beliefs, gender, disability, cognitive ability, mental health or sexuality.

(a) (i) Identify **one** emotional need and **one** social need and explain **one** way staff in a day centre for adults with learning disabilities could meet each need for the service users.

Emotional need

\_\_\_\_\_ [1]

One way staff could meet this need

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Social need

\_\_\_\_\_ [1]

One way staff could meet this need

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]





(b) Describe **two** ways a manager could promote anti-discriminatory practice in a health, social care or early years setting.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]



(c) (i) Describe **two** examples of discrimination by staff in health, social care or early years settings.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

[Turn over







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**THIS IS THE END OF THE QUESTION PAPER**

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For Examiner's use only	
Question Number	Marks
1	
2	
3	

<b>Total Marks</b>	
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Examiner Number

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